

College Chronicle

June 2010



Director's Cut

Yet Another First...

As we continue to work through the process of establishing Shepherds College, we encounter many "firsts" - each an exciting and new challenge. Two years ago we were getting set to open the college, the first of its kind. Last July we were planning for the first year of our specialty majors. This summer has us preparing for the first ever student internships at SC. Since the school's inception, the plan has been that during their third year, students would serve an internship in the field of their specialty major, gaining meaningful work experience.

As with so many aspects of Shepherds College, it has been very exciting to see this plan come together, as all five of our soon-to-be third year students have been successfully placed in internship assignments.

Brian and Jessica will work with the Community Supported Agriculture program and Stella gardens at Michael Fields Agriculture Institute in East Troy, WI. Nikki will intern at Union Grove Elementary School in the cafeteria. Gloria will work at Country Rose Bakery and Café in Union Grove. Scott will have the opportunity to work in Shepherds Ministries Main Kitchen with Chef Clarence Peterson.

We are thankful for the businesses that have agreed to take on our students in this capacity and for the continued evidence of God's working in and through Shepherds College.



Angela's Angle

First Year Academic Update

Bible Survey – In May we finished looking at the Old Testament Prophetic books, ending with Malachi who foretold the coming of both John the Baptist and the Messiah (Jesus). Our trip to see the Dead Sea Scrolls provided a bridge into the New Testament as we discussed some of the characteristics of the time between the Old Testament and New Testament. Students studied features of the world during New Testament times including religious groups, political dynamics between Rome and Israel, and different features of the Gospels.

June involved studying the Acts of the Apostles and Jesus' command to spread the Gospel and make disciples. We looked through the epistles, noting the authors, and finished the semester in Revelation considering its theme and God's control of history. The goal of this class was to help the students trust in the return of Christ and the promised resurrection!

Computer Skills – Students worked on a career research project with the Language Arts class. They used the internet to find jobs in their chosen career field (horticulture or culinary arts). They made tables in Microsoft Word that compared the jobs they found. They also used PDF's to fill in information about the jobs and what skills they would need to qualify for that job. It was an excellent exercise in classroom practice meeting needs for their progress toward Appropriate Independence.

Cooking – Students completed their final project—a cookbook.

Daily Living Skills – Students shopped for and made First Aid kits to use in their apartments to care for minor bumps and bruises.

Intro to Christianity – Student studied spiritual disciplines and the effect on our Christian lives. When Christians practice spiritual disciplines they cultivate a deeper relationship with God. They are not religious obligations done to please God. The students grew to understand that disciplines are meant to build and strengthen a person’s relationship and intimacy with God.

Language Arts – First year students finished their career research projects focusing on their newly selected majors. They learned the types of jobs that are available in their home towns, job requirements, and expected salaries.

Math – The students learned how to manage and balance a checking account. They also learned money management by playing the “The Game of Life.” They received a paycheck, bills, and expenses. Each day the students needed to correctly add deposits and subtract expenses. Every two weeks they received a bank statement and had to reconcile their checking account to the statement. They learned so much!

Personal Development 1 – Students practiced speaking skills and improved their ability to share constructive criticism. They completed a Shepherds College character trait speech and a career speech. They created and then presented a personal purpose statement for their final exam.

Study Skills – The students learned about intrinsic and extrinsic motivation. They gave different examples of intrinsic motivation and they learned how to apply this to their lives.

Transportation – Students finished the semester by preparing itineraries for their Transportation final which was located in Chicago. They used a variety of transportation methods including the metro and buses to navigate to several Chicago landmarks. It was exciting and fun!

Second Year Academic Update

Ambassadors – Students studied and worked on sharing the “Bridge to Life” gospel message. They practiced it out loud in class, practiced drawing the bridge and explaining it to one another. They memorized scripture which applied to each step of the bridge diagram. For the Ambassadors final, the students created an outreach program called “How Do I Get to Heaven?” The students presented this program during a chapel for Shepherds residents, staff, and Shepherds College students.

Apologetics – Students completed learning about and memorized the Apostles’ Creed. They wrote and delivered a defense for why they believed in Jesus, the Holy Spirit, and the church. At a staff prayer meeting, the students presented their Bible verses by memory and they gave a verbal defense to the question, “Who is Jesus Christ?” Students were asked, “What are you most thankful for learning?”

- **Jessica** – I’m thankful for learning how to give a verbal defense on Jesus Christ.
- **Scott** – I’m most thankful for learning and understanding the Apostles’ Creed.
- **Nikki** – I’m most thankful for learning more about God’s creation and the amazing ways animals were created.
- **Brian** – I’m most thankful for learning how to give a verbal defense when talking to an atheist and sharing what I believe with him.
- **Gloria** – I’m most thankful for learning the differences between creation and evolution and looking closer at God’s work in creation.

Communications – In order to practice interview skills students attended an interview fair. They learned how to follow-up an interview with phone calls and thank you letters. Students learned how to handle rejection after not receiving a job, and they learned how to be successful on the job through F.A.I.T.H. – Feedback, Adjust your Attitude, Initiate Work, Treat with Respect, and Honest Answers. For the final exam students attended a mock orientation to prepare for fall internships and future employment.

Students were asked to complete this sentence, “One way I’ve grown this semester is...”

- **Jessica** – I’ve grown spiritually and in taking care of my diabetes.
- **Scott** – I’ve enjoyed reading my Bible more and getting stronger with God.
- **Brian** – I’ve learned how to share my faith with others. I’ve learned to defend my faith.
- **Gloria** – One way I’ve grown is by being a good leader and relating to others. I’ve developed my leadership skills for good.
- **Nikki** – I became more independent.

Culinary Arts – The CA students covered a lot of ground in May! They created some really nice pastries for the ground breaking ceremony for the two new college homes, and it was a good experience for them. That same week, the students prepared fruit, cheese, and prosciutto skewered appetizers and smoked salmon puff pastry hors d’oeuvres for another special event. Asian cuisine dominated the second and third weeks of May. They wrapped up the month with Cuisines of the Americas along with an overview of yeast breads and general baking terminology. May was a very busy month! Cooking their way towards finals in June, we finished up with baking, European and Mediterranean cuisines, as well as fish and shellfish identification and fabrication (filleting and de-boning procedures).

Horticulture – The horticulture students finished their landscape installation projects. They planted flowers at an off-site client’s home, the Findley Center, and the Clark Apartments. The students quickly learned that a simple landscape project can have big surprises such as a flower bed that contains fire ants and buried stone—new experiences they overcame. The students also planted a raised bed vegetable garden using the square foot gardening method. They made a grid to place on the garden and each square represented an individual garden. They look forward to harvesting their crops and cooking with them in their apartments this fall. One of the students’ favorite horticulture projects was designing and planting containers for five Elkhorn, Wisconsin businesses.

Personal Development 2 – Students learned and diligently practiced interview skills. They each set a goal to improve both verbal and non-verbal communication

in a professional setting. They researched numerous companies and learned to answer interview questions specific to their major.

Students were asked to complete this sentence, “One thing I learned about myself is…”

- **Jessica** – how to have a positive attitude. I learned how to be a team player, and that I am a good encourager.
- **Gloria** – I’m a better leader when I listen.
- **Nikki** – to listen to the teachers; I learned that my strength is relator - I connect with people.
- **Brian** – that I am an includer; I try to include everyone in SC activities.
- **Scott** – that I am a responsible person.

Personal Finance – The Personal Finance class focused on taxes, loan financing, and avoiding scams. Students finished the year by using hands-on interaction to learn differences between various banks and types of accounts.

Extra-Curricular Activities

Project Servant Heart – In an effort to help cultivate a servant attitude among the students, Res Life staff initiated Project Servant Heart. Below are some of the ways students served others.

Brian - I helped Brooke take care of the dog during the fire alarm and helped Pieter with his speech.

Gloria - I helped stack chairs after Shepherds prayer meeting and made coffee for my roommate the way she likes it.

Jessica - I made a flower arrangement for Mrs. Wright for teaching computer class and held the door opened for several people when their hands were full.

Jocelyn - I opened and held the door for Nikki.

Kyle - I helped another student move their stuff into another room.

Melissa - I vacuumed the nursing station and helped a friend pick up cardboard.

Nikki - I did Gloria’s chores for her and prayed for Gloria and her family.

Rachel - I helped a catalyst resident get out of the snow beast van and encouraged Miss Patton by giving her a "Rachel hug."

Scott - I put Melissa's water bottle at her desk before school started and put Nikki's culinary stuff by her chair.

Seth - I helped open a door for Jocelyn and gave Kyle a piece of chocolate.

Personal Development Retreat – Friday evening of May 7th through Saturday afternoon, May 8th, Mrs. Konopasek and other SC instructors hosted a retreat on the topic of dating. Session topics included: Your Unique Design, Created in God's Image, Five Love Languages, Problem of Sin, etc. There were break-out sessions for guys and gals where second year students had the opportunity to lead discussion. This was an opportunity to define Biblical guidelines for dating relationships, laying the foundation of a strong relationship with the Lord, understanding our responsibilities, and appropriate steps in developing friendships.

Dead Sea Scroll Exhibit – The staff and students had a once-in-a-lifetime opportunity to see a display of the Dead Sea Scrolls being featured at the Milwaukee Public Museum. This was not a travelling display, but was specifically researched and built by the Milwaukee museum. Museum personnel spent the last 5 years contacting 5 countries and contracting for the scrolls they chose, arranging for insurance and security, and building a replica of the Wailing Wall, caves, tents and other structures to enhance the display. The trip included a scavenger hunt for students and staff to find and note significant items on the display. Afterwards, everyone enjoyed a pizza dinner in Milwaukee.

Spring Fling Service Day – Spring showers brought May flowers, and the students invested time one Saturday morning to teach children how to pot plants and assist customers in the greenhouse at Shepherds.

Special Olympics – Some of our students competed at the State Swim and Track Meet at UW-Stevens Point from Thursday, June 10th through Saturday, June 12th.

Brian Meyers, Gloria Pavuk, Seth Peters, and Jocelyn Monroe were on the swim team. Brian took 2nd place in the 4 x 50 freestyle relay. Gloria and Seth came in fifth for the 4 x 50 freestyle relay. In the 50 meter backstroke, Jocelyn took 3rd and Seth took 4th. Seth won the gold medal coming in first for the 50 meter freestyle. Jocelyn swam the 50 meter breaststroke and placed 2nd. Gloria took 3rd in both the 50 meter freestyle and the 100 meter backstroke. Congratulations, students!

Pieter Roberts and Melissa Holm were scheduled to participate in track events, but thundershowers forced a cancellation of the outdoor events with no alternative indoor facility in which to run or do shot put, but their team support was appreciated!

Announcements

Orientation 2010 – Fall Orientation will take place on Friday and Saturday, July 30-31. Detailed packets with sessions and move-in schedule were mailed in early June to all new and returning student families. If you have not received a packet by now, please contact Cathy Harvey at charvey@shepherdsministries.org or 262-878-5620, extension 6421.

Housing for Orientation 2010 – Please note that rooms in the Findley Center will not be open to Shepherds College families during orientation.

A list of area hotels is enclosed for your reference.

Follow Shepherds College – You can follow Shepherds College on both Twitter and Facebook. We have over 1,000 followers on Twitter and over 100 people have joined our Facebook group.

Shepherds College has a new website. If you haven't done so already, please visit www.shepherdscollege.org.



Karli's Corner

The year came to a close and yet it seems like it just started yesterday. During finals week, the first year students and I looked back over the year at how much they have grown. Many of them mentioned that they were nervous to start in a new school because they did not know what to expect. Now we anticipate a new class of students with similar feelings. The current students wrote letters to the incoming class to welcome them and to start making connections.

The students shared some of their favorite V/V Flights with me during our Language Arts final. Below are some of their responses.

Kyle - My favorite V/V Flight was the Black Death. I learned that it killed people in three days.

Jocelyn - My favorite V/V Flight was about Joan of Arc because she led the French army. She was only 13 years old.

Rachel - My favorite V/V Flight was about Joan of Arc because there is a festival that celebrates her on my birthday.

Pieter - My favorite V/V Flight this year was about the Vikings because they were pirates and they settled in Iceland.

Seth - I really enjoyed learning about the Greeks because they had a cool way of choosing leaders.

SC student - My favorite V/V Flight was the Black Death. I learned that because the people were superstitious, they killed cats. Because there weren't a lot of cats, the rats thrived, bringing fleas with diseases into the people's homes.

Melissa - I really enjoyed Alexander the Great because I learned that he was a great soldier. He wore feathers on his helmet to attract enemy attention.

The students also reflected on how much they learned in math class over the course of the year.

Kyle - I learned how to use a calculator better. I learned how to balance my check book.

Jocelyn - I learned how to balance a checkbook and write checks.

Rachel - I learned how to do multiplication and division with help. I learned how to add and subtract money in my checkbook and how to double-check to see if I missed anything in my bank statement.

Pieter - I learned about money – how to use a checkbook and when to use cash.

Melissa - I learned how to balance a checkbook without my dad's help. I also learned how to measure using a ruler and be accurate.

Seth - I learned how to tell time on an analog clock. I also learned how to use a checkbook better and how to read graphs.

SC student - I learned how to write checks.

SC Scrapbook

