

# College Chronicle

February - March 2010



## Director's Cut

### Ground Breaking for New Dorms



From the time that Shepherds College was just in the concept stages, the need for student housing has been at the forefront of our strategic planning. On February 16, ground-breaking occurred for the construction of two new residential facilities for the college. These buildings will each house eight students, with one building designated for young women and one for young men. These new facilities will be completed prior to the start of the next school year and will house our incoming class.

This exciting endeavor will be followed the next year by a renovation project in the Wood Center that will create additional residential space for SC students. For the fall of 2011, we will have three distinct and strategically-designed residential settings for our students, providing accommodations as follows:

**1<sup>st</sup> year students** will be housed in a dormitory-style setting in renovated space in the Wood Center. Two students will be assigned to each room and this dorm setting will accommodate 16 to 20 students. There will be a single kitchen facility for the entire dorm area, allowing students to gradually learn

their way around the kitchen as, under staff supervision, they help prepare dinner once a week.

**2<sup>nd</sup> year students** will reside in the new facilities that are currently under construction. This will provide a group home setting, with two students to a bedroom and each bedroom having its own bathroom. There are two kitchens in each of these buildings, creating a ratio of one kitchen for every four students. As a result, the second year students will then have significantly greater responsibilities when it comes to meal planning and preparation.

**3<sup>rd</sup> year students** will be assigned to the Clark Apartments, which is where all of our current students reside. These are two-person apartments complete with a full kitchen, providing students with a significant opportunity to experience independent living.

We feel that this progression of residential settings and life experiences will enhance our program and allow students to advance their daily living skills at a reasonable rate. The design of our residential facilities is another factor that distinguishes Shepherds College, and provides a comprehensive college experience for our students, in an attempt to equip our graduates with the skills necessary to pursue their own Appropriate Independence.





# Angela's Angle

## First Year Academic Update

**Bible Survey** – First year students are surveying the Bible, focusing on major themes for each book. The class memorizes a new Bible verse each week. Some memory verses include: Genesis 8:22b, Numbers 6:24, and Psalm 19:105. Recently, the class discussed the passage where God judged Sodom and Gomorrah. Mr. Henne showed the class sulfur balls and ash from an archeological dig thought to have come from those ancient sites. There was a sense of awe and sobriety as they considered what actually happened. In each book, the students see God’s involvement throughout history, especially in the lives of his chosen people. Faith and obedience are the big lessons taught throughout this class.

**Computer Skills** – This month students reviewed the facts and skills they had learned last semester by making their own quiz game. Students practiced searching for information on the internet quickly and effectively. At the end of February, they began learning how to use Microsoft Excel to make simple spreadsheets.

**Cooking** – In Cooking Class, students began a new unit on Kitchen Safety. They learned about bacteria and cross contamination.

**Daily Living Skills** – In Daily Living Skills, students learned about the five “rights” of taking medicine – right time, right person, right dosage, right medicine, and right route (oral, injection, etc). The five rights help students learn how to take medication safely.

**Intro to Christianity** – The students learned about the origins of the three major world religions: Judaism, Christianity, and Islam. After introducing the world religions, the class has focused on Christianity. The students have been searching the Bible to answer the question, “Who is Jesus of Nazareth?”

**Intro to Horticulture** - The first year students received an overview of the horticulture industry and jobs available in the field so that they will have a better understanding when choosing their specialty field this spring. Possible employment opportunities include: a greenhouse, nursery or garden center, grounds maintenance, golf course maintenance, city/state/or national parks, floral shops, and landscape maintenance jobs.

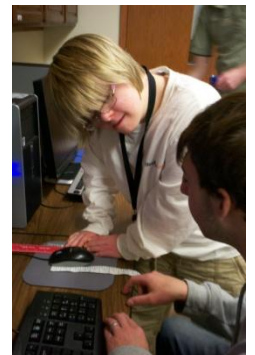


The first year students participated in a horticulture career opportunity as a greenhouse employee. They were responsible for transplanting pansy plugs into cell packs which will be sold this spring at the Shepherds Greenhouse.



**Language Arts** – We have talked about using descriptive language when we write. The students now have the opportunity to practice this concept by writing their own mystery stories.

**Math** – The students just finished a unit on measurement. They were able to take rulers and yardsticks to the different rooms of Shepherds College and measure various items in a scavenger hunt.



**Personal Development 1** – The students have been putting S.M.A.R.T. goals (specific, measurable, achievable, relevant, time-bound) into practice by setting, tracking, and evaluating their progress through

bi-weekly goals. They began the semester by setting goals related to healthy eating and exercise.

**Study Skills** – The students had a wonderful time trying to give concise directions. One of their assignments was to try to guide the instructor from the classroom to anywhere in the Wood Center by writing step-by-step directions. We then went on a field trip to see where those directions led. Some of the directions were accurate, but others led to unintended places.

**Transportation** – Students began the semester by learning skills related to pedestrian safety and public transportation.

### Second Year Academic Update

**Ambassadors** – Students have been examining their S.H.A.P.E., which is an acronym originally defined by Rick Warren as one's Spiritual Gifts, Heart Passions, Abilities (Strengths), Personality, and Experiences that will provide an understanding of oneself and purpose in life.

**Apologetics** – The Greek word for apologetics (*apologia*) means "a verbal defense." Students are learning just that – how to give a verbal defense of their beliefs with gentleness and respect. We are discussing the beliefs of the Christian faith through the Apostles' Creed.



**Communications** – We reviewed teamwork and leadership from first semester. Students gave demonstration speeches to show what they learned about giving and following instructions. Most of this semester's class will focus on job readiness. Students

compiled references which will be used to complete job applications and resumes. The photo to the left is a creation the students made out of recyclables. The students' goal was to work as a team and use 25 recyclables to create an art sculpture. The students had 30 minutes to create this task. Look at their creativity – they made Dr. Tinright.

**Culinary Arts** – We've had great class sessions since returning from the holiday break. In week one, the students were challenged by culinary math. In week two, they studied nutrition, and in week three, we went into the science aspect of cooking. These three aspects of cooking are often overlooked but are key to becoming a professional within the industry. During week four of the new semester, they studied dairy and dry goods, and made omelets to order.

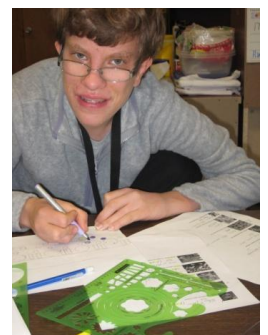


We took a field trip to Reiman Publications (now managed by Reader's Digest), which publishes Reader's Digest, Taste of Home, Country Living, Reminisce, Birds and Blooms, plus numerous cookbooks. The students were invited to the recipe test kitchen in nearby Greendale, Wisconsin, to observe how recipes are tested before they end up in a magazine. The students also got a fascinating look at the studio where they photograph the food, including a room to store presentation accessories. One interesting aspect of the test kitchen was that all the appliances and tools used by the testing staff were the same as what would be found in a home kitchen. They did not use industrial tools or ovens because they wanted to be sure that people could create the same delicious results at home.



Their headquarters receives an average of 50,000 recipes a year. They test about 3,000 recipes each year. The day we toured the facility, SC students taste-tested recipes for the Christmas 2010 issue.

**Horticulture** – After returning from Christmas break, second year students learned the business principles of landscape. They interviewed an off-site client



to understand what their landscape needs were. Then, the students each created a personal landscape design, prepared an estimate sheet for all cost involved, typed up a proposal, and individually presented their design concepts to the client. The client selected one design, which the students will install during the spring of 2010.



**Personal Development 2** – Students began the semester by setting, tracking, and evaluating their progress through S.M.A.R.T. monthly goals related to boundaries. Through class discussions, they have learned about appropriate boundaries with others and worked to recognize boundaries they need to improve.

**Personal Finance** – Students began the semester by covering the basic steps in creating and implementing a practical budget. They learned terms such as budget, income, expense, wants, and needs. Students were given professions and salaries in which they created realistic budgets to see how to keep their finances accountable.

### Extra-Curricular Activities

**Spring Retreat** – We began the semester with an off-site retreat in the Wisconsin Dells. The theme of the retreat was “Joy for the Journey.”

**Jessica** – My favorite part of the retreat was going to the water park and riding the slides. I liked the water and I enjoyed being with friends.

**Gloria** – The retreat rocked! It was awesome! My favorite part was riding up in the van with Miss Reynolds and getting to know her.

**Pieter** – I liked the water park because it was fun to go on the water slides!

**Kenosha Museum & Scavenger Hunt** – February 6<sup>th</sup>, students had a chance to act like detectives for a scavenger hunt at the Kenosha Museum. Jessica Gobeli said, “I had a great time at the scavenger hunt! I learned a lot.”

**Coffee House** – The Coffee House is a relaxing night where students share poems and a warm beverage. The theme this past month was God’s love. Students shared a poem or verse about God’s love. It was an encouraging time. Miss Luchterhand shared a poem she dedicated to the students, “Roses Are Red.”

#### Roses are Red

Roses are red; daisies are white;  
 Students, you make my every day a delight.  
 Violets are blue; daffodils are yellow;  
 Students, you make my head jiggle like Jell-O!

**Special Olympics** - The Shepherds Eagles and Falcons won the area basketball tournament. The Eagles are moving on to regional games.

**Mitchell Park Conservatory** – On Saturday, February 13<sup>th</sup>, students went to the three domed gardens in Milwaukee. One student said, “I could have stayed there forever! They labeled each plant and described whether or not it was eatable.”



Photos By: Gloria Pavuk

**David Pendleton, Comedian** – Proverbs 17:22 says, “A cheerful heart is good medicine, but a crushed spirit dries up the bones.” After the cold and flu season, we needed a little laughter, so students and staff had a hilarious time at the Village Church of Gurnee on

Saturday, Feb. 27<sup>th</sup>, as they watched comedian and ventriloquist David Pendleton.

**Gloria** – The ventriloquist was very funny! The whole night was great.

**Jessica** – My favorite part of the ventriloquist show was when he took “Aunt Tilley” the 94-year old puppet out to sing.

### Announcements

**Follow Shepherds College** - You can follow Shepherds College on both Twitter and Facebook. We have over 1,000 followers on Twitter and over 100 people have joined our Facebook group.

Shepherds College has a new website. If you haven't done so already, please visit [www.shepherdscollege.org](http://www.shepherdscollege.org).

**Visiting Shepherds College** – If you visit your son/daughter during the semester, you may reserve a room and stay in the Findley Center guest rooms through Becci Terrill at 262-878-5620 ext. 2304 or [bterrill@shepherdsministries.org](mailto:bterrill@shepherdsministries.org). When reserving a room with Becci Terrill, please inform her that you are a Shepherds College parent.

**Orientation 2010** – As we plan for the 2010-2011 school year, we have reserved rooms for Shepherds College families at the Racine/Mount Pleasant Microtel located at 5419 Durand Avenue (Hwy 11), Racine, WI 53406. The room rate is \$60 per night and the website is: [www.microtelinn.com](http://www.microtelinn.com). Rooms have been reserved from July 27 – 31. All rooms are non-smoking and have 2 queen beds in each plus amenities. Rooms are being held in reserve until 30 days prior to the reservation date. When you call for a reservation, inform the hotel personnel that you are booking under the Shepherds College block.

As we get closer to that time, we will also provide a list of area hotels if you'd prefer to stay somewhere else.

***Please note that rooms in the Findley Center will not be open to Shepherds College families during this time.***



## *Karli's Corner*

This semester in Language Arts we've been focusing on Visualizing and Verbalizing as well as writing. V & V is a program that helps students to develop their comprehension through the ability to create mental imagery. This ability to visualize is important for reading comprehension as well as oral language comprehension. Individuals with weak concept imagery have a hard time with critical thinking, connecting to conversations, following directions, and reading comprehension. They may also have difficulty expressing their ideas. Through V & V, the students are improving their language comprehension, reading for critical thinking, and developing their expressive language skills.

We have been working through a V & V book called See Time Fly. This book is filled with “Flights” where student travel to different time periods and places. Each Flight has descriptive paragraphs that help students visualize important events, periods of time, or individuals who changed history.

Recently, we went on a Flight to ancient Babylon. King Nebuchadnezzar had rebuilt the city wall so that it was 85 feet thick. We went to the gym and measured this distance to experience how thick the city wall was. It was the whole length of the gym!

Another Flight was a trip back to the time of Alexander the Great. We discussed how Alexander was an influential general who conquered many lands. We visualized the great metropolis Alexandria and its wonderful library. It was an exciting Flight!



# Shepherds College Scrapbook

