

College Chronicle

April 2010



Director's Cut

The Growth of Shepherds College

I am pleased to report that recruitment efforts for Shepherds College have produced a remarkable group of applicants for the 2010-11 school year. Thanks to the hard work of Chris Wright, our admissions director; Susan Griffis, who handles marketing for the college; and a commitment by our board of directors to invest in the growth of SC, a total of 22 students have applied for this next school year. Open House events have been particularly successful as eight of our applicants attended an Open House this school year.

Concurrent with this successful recruiting season, two new residential facilities are being constructed on our campus. The official ground breaking ceremony for these buildings will be held on May 4, with actual construction well under way at this point. These buildings will be completed prior to the start of the next school year, and our incoming class of new students will reside in the new facilities.

In addition to the growth of SC with regards to our student body and our facilities, our program itself is developing. Our pursuit of accreditation continues to move forward. Students are being challenged in the classroom and are learning practical life and vocational skills. Extracurricular events such as Special Olympics, church, outings, and service projects help provide a well-rounded experience for our students.

A final facet of growth in SC is within our faculty and staff. We have established higher expectations for our instructors and collectively they are performing well.

Many have attended conferences and seminars this semester in an effort to develop professionally and become more effective in their respective roles. Two faculty members, Karli Luchterhand and Brian Canright, are currently in school, and back in December Angela Houk received her master's degree from Trinity Evangelical Divinity School.

So much has come together in the last couple of years, and we recognize that there is a great deal more to be accomplished. We are grateful to all of you who support our efforts and are thankful for clear evidence of God's work in and through Shepherds College.



Angela's Angle

First Year Academic Update

Bible Survey – We studied the books of Samuel and Kings. We learned that Samuel was a key transitional figure performing in 3 roles: judge, priest, and prophet. Students also looked at the rising role of the prophets and watched a DVD, *That the World May Know*, on the spiritual condition of Israel during the time of Elijah the prophet. Elijah's name means "Yahweh is God."

Computer Skills – In Computer Skills, the students completed a unit on Microsoft Excel. The students learned how to make simple spreadsheets and to insert graphs that depicted their information. They did many fun projects in Excel; including calculating and graphing the color distribution in bags of M&M's and graphing the nutritional information of their favorite fast foods.

Cooking – Students have been learning about kitchen safety. They will complete food safety and begin learning about kitchen equipment safety.

Daily Living Skills – The students studied first aid and self-medication. They made their own first aid kits.

Intro to Christianity – Students reviewed core Christian doctrines covered in the 1st term and then began an overview of church history from the early church to the present day.

Intro to Culinary Arts – This class gives students an opportunity to see culinary arts from a different perspective while also meeting a need in the college by preparing a weekly meal for all the students. Over the last four weeks they have created a blend of dishes originating both from scratch recipes as well as from some semi-prepared items. Students learned the components of a good meat loaf, how to assemble a basic salad, and how to make a basic brown sauce from scratch. They also worked with dough, cooked pasta, and practiced other tasks that will help give them a taste of the culinary world from a foundational perspective.

Intro to Horticulture – The first year college students continued learning about horticulture terms, careers, and skills. After their plug planting experiences in the greenhouse, they learned about floral businesses and made floral corsages and boutonnieres. Next, the students were taught landscape design. They were given worksheets and had to draw the correct symbols to represent where to plant appropriate sized trees and shrubs according to the lot size and house location. This was followed by designing spring flower containers. Students considered flower focal point, color, size, trialing, filler or foliage when making their designs. The last class discussion was on the parts of a plant and each part's function. The main focus was on the seed and its importance to the environment. Students dissected seeds and learned the parts of seeds.

Language Arts – After spending the last month writing, the students have finally completed their short stories. They finished typing and added pictures to make them into books.

Math – The students started learning about the basics of money. We focused on receiving the right change by playing “Miss Banker.” In this game, students rolled a dice to receive an amount of pennies. They then had to exchange their pennies for dimes, nickels, and quarters.

Personal Development 1 – The students just completed the DISC Inventory, which is a test used to create a personality profile. The letters in DISC stand for the four different personality styles: D-Direct, I-Influence, S-Steady, and C-Conscientious. This inventory has helped the students identify their own personality, as well as those around them.

Study Skills – The students have been learning how to find the main point in written articles and visual movie clips.

Transportation – Students will be mapping out, discussing, and planning for off-campus field trips to become familiar with using the public transit system. For their first experience, students began at Wal-Mart in Kenosha and traveled to the bus station and back.

Second Year Academic Update

Ambassadors – Students put together their S.H.A.P.E. Profiles. S.H.A.P.E. stands for Spiritual Gifts, Heart (passions), Abilities (strengths), Personality, and Experiences. Below is a sampling of two areas of S.H.A.P.E.

Spiritual Gifts

Jessica - teacher, server, mercy

Scott – server, pastor, encourager

Nikki – encourager, hospitality, giver, mercy

Brian – evangelist, preacher, teacher

Gloria – encourager, leader, mercy

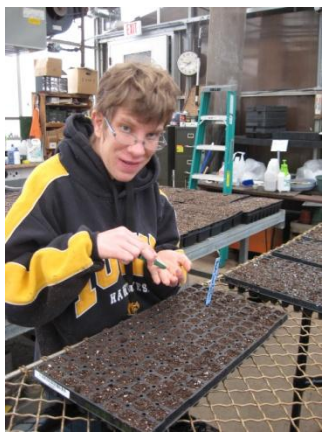
Collectively, the students have a desire to work with children, help individuals who have been abused, support a healthy environment, and stand-up against abortion and animal cruelty.

Apologetics – Students continue to memorize scripture and the Apostles' Creed. Students were able to complete their Creation Defense by answering the question, “Why do I believe in creation?” Students are currently preparing their Jesus Defense. They will answer the question, “Why do I believe in Jesus Christ?”

Communications – Students continue to work on communications skills and leadership development as a team and individuals. Students completed resumes and are currently preparing for mock interviews.

Culinary Arts – In March we visited the Wisconsin Restaurant Association Food Show which was a great experience for the students. The main points of what they learned this month are salads and salad dressings, starches, grilling, and sauces. They also had the opportunity to cater two meals in which they made a mashed potato bar. The bar contained two kinds of mashed potatoes and several toppings including a brown sauce (referred to as an Espagnole) and a chicken sauce (referred to as a Veloute). All in all, they have learned a great deal.

Horticulture – Students are busy working in the greenhouse! The containers must be filled with soil and treated before the plug plants arrive. Each week approximately six thousand plugs arrive that must be planted into cell packs, containers, or hanging baskets. All plants will be on sale this spring. The students also help with regular greenhouse maintenance inside and out.



Brian and Jessica presented recently at two Shepherds College open houses. They talked about the different areas they have studied such as the biology of horticulture, botany, greenhouse maintenance, landscape maintenance, landscape design, floral design,

propagation, helping master gardeners, and work study experiences. They designed the table top floral dessert arrangements for the luncheon based on what they saw during a field trip to the Chicago Flower and Garden Show.



Personal Development 2 – The students finished the StrengthsQuest Inventory, which is specifically designed for students in high school and college. After they completed a series of questions online, they were given their top five strengths. These strengths helped students gain a better understanding of their gifts and apply them to both school and career. To conclude this section, each student effectively presented their strengths to the class for their mid-term exam.

Personal Finance – The students continue to learn about personal finance through budgeting and savings skills. They are studying the differences between wants and needs, how to shop for one person, the differences between a savings and a checking account, and taxes. They started a penny saving project in order to visibly see the growth of money saved.

Extra-Curricular Activities

Special Olympics – Students competed hard at the Area Swim Meet:

Nikki placed first in the 15 meter unassisted walk and sixth in the 25 meter Freestyle.

Brian placed third in the 4 X 50 free relay, fourth in the 100 meter freestyle, and fifth in 4 X 100 free relay.

Jocelyn placed first for the 50 meter breaststroke, second for the 50 meter backstroke, third for the 4 X 50 free relay, and fifth for the 4 X 100 free relay.

Gloria placed first in the 50 meter freestyle, second in the 4 X 50 free relay, third for the 100 meter backstroke, and fifth for the 4 X 100 free relay.

Seth placed first in the 50 meter backstroke, second in the 4 X 50 free relay, and fifth in the 4 X 100 free relay.

Maple Madness – Maple Madness was our first Fitness Challenge this semester and concluded Friday, March 19th at 8 p.m. The students exceeded their goal of 600 miles by reaching a total of 640 miles, beating the staff by 30 miles! Good job students!

In celebration of their victory, the students went to the Maple Open House at Rivers Edge Nature Center in Newburg, Wisconsin. They were able to learn about the methods of extracting and collecting maple, participated in a treasure hunt, got to taste and experience something of the cultural life of early Wisconsin settlers, and last but not least—*enjoyed the delicious fruits of their labor atop some mouth-watering pancakes.*



Announcements

Orientation 2010 – Fall Orientation will take place on July 30-31. Further details with sessions and move-in schedule will be mailed to families in June.

Housing for Orientation 2010 – Please note that rooms in the Findley Center will not be open to Shepherds College families during orientation.

We have reserved rooms for Shepherds College families at the Racine/Mount Pleasant Microtel located at 5419 Durand Avenue (Hwy 11), Racine, WI 53406. The room rate is \$60 per night and the website is: www.microtelinn.com.

Rooms have been reserved from July 27 – 31. All rooms are non-smoking and have 2 queen beds, plus amenities. The block of rooms will be held until July 1. When you call for a reservation, inform the hotel personnel that you are booking under the Shepherds College block. Book your rooms soon!

In addition, a list of area hotels is enclosed for your reference.

Follow Shepherds College – You can follow Shepherds College on both Twitter and Facebook. We have over 1,000 followers on Twitter and over 100 people have joined our Facebook group.

Shepherds College has a new website. If you haven't done so already, please visit www.shepherdscollege.org.



Karli's Corner

The students have been learning about how to take notes using just the key words and still retain the main point of the article. In order to practice this concept, we played a game called “The Incredible Shrinking Notes.” I gave each student a historical article from Visualizing and Verbalizing. As we read through it together, the students highlighted the important key words. Next, students wrote only the most important facts on a 4-inch by 6-inch note card. After completing this note card, they had to transfer the information to a 3-inch post-it note using the same size handwriting they used on the note card. From this information, they had to choose only the most important fact and write it on a 1-inch by 2-inch post-it. This process helped the students find the main point of the articles. The following are some of the main points the students learned.

Hannibal

Jocelyn: Hannibal's army once killed nearly 50,000 Romans in a single day.

Rachel: Hannibal was the military ruler of Carthage who defeated the Romans by taking troops and elephants over mountains.

Kyle: Hannibal led 60,000 men and elephants to Italy to attack Romans but many died over the mountains.

Three Philosophers

Rachel: Socrates, Plato, and Aristotle were important philosophers that developed significant ideas and methods.

Student: Socrates taught Plato; Aristotle learned at Plato's school and developed biology.

Melissa: These men lived over 2,000 years ago and they are still very much with us today.

Salad Creations

Horticulture and Culinary Arts students did a combined class with Mr. and Mrs. Leith. We started in the horticulture room where we learned about edible plant parts and the function of these parts. We discussed oils, vinegars, types of lettuces, and spices. Then the students went with Mr. Leith to the kitchen to create two different salads that were served to the weight watchers group that meets at Shepherds.

For the remaining class time, the culinary arts students had to write an original salad recipe and make it for a taste testing group that would be arriving at the end of the hour. The culinary students had a sous chef to help them find ingredients and prepare as needed. The sous chefs were Jessica, Brian, Mr. and Mrs. Leith. During the taste testing, the chefs had to introduce their sous chef, tell how they helped, tell their ingredients, offer a sample, and explain how they came up with the name for their salad in addition to any questions the tasters would ask. It was a fun educational day for both classes.

SC Scrapbook



Horticulture students created sundae, cupcake, and cake flower arrangements, which were used at a recent Open House.



Samples of Student Work

Earth Day at Union Grove Elementary School

By: Brian Meyers

We worked with the second grade students to help them learn how to make a hanging planter out of a used water bottle. They were on their best behavior and showed us respect. The students raised their hands when we asked questions and paid close attention to us when we spoke.

One of my challenges during the earth day project was when a student spilled his beads and it was my turn to give instructions. I was beside him and decided I should help him to pick up the beads and put the wire on his bottle. Mrs. Leith spoke for me so I could continue to help him out.

I liked that we got to tell the students about a volunteer recycle day which was to Beautify America. That day across America 189 million bottles of litter were collected. We reminded the students to reduce, reuse, and recycle. We let the students that they should always look for the triangle with the numbers 1 through 7 to make sure it is safe for recycling.

I barely looked at my notes when I presented to the students during the Earth Day project. I showed initiative by helping the students with the wiring and planting. At the end of the day, the principal said he wants us to come back and present again. I really enjoyed our Earth Day Project.



The Chicago Flower and Garden Show

By: Jessica Gobeli

I liked the American Girl Garden because there were American girl dolls spread throughout the whole garden. I liked one that had a girl planting in the garden. I also liked the camping doll garden with the raccoon in the bucket.

The Garfield Park Conservatory Garden was really interesting. There were plants in the garden called Dusty Miller. I learned that in 2008 the Conservatory turned 100 years old. There are 1,400 species of plants indoors, and they have the largest Banana Palm tree growing indoors.

I liked all of the windows box displays and how they used different kinds of flowers in each window. In one display, they planted flowers and used watering cans for decorations. I liked the table top decorations. The one I liked most was the ice cream cups and cakes made out of flowers.

I liked the Shakespeare Garden because it had 180 different herbs, flowers, vegetables, and fruit trees.

I would recommend this field trip to horticulture students next year because I learned about all the different gardens and the names of new flowers. Students will enjoy walking through all the different gardens and learning about the themes for each garden.

Ambassadors Ministry Trip Stories

This semester the Ambassadors class has been learning about serving and sharing Christ. They were invited to AgapeFest, a Christian music festival in Greenville, Illinois where they assisted with the food ministry. The following is a recount of the trip from Paul Von Tobel.

On a side stage, Brian, Gloria, and I listened to a band called "Same as Sunday." After the concert, Brian turned to me and asked, "Pastor Paul, what did that music have to do with God?"

"That's a good question," I responded. "Why don't you ask the singer?"

After standing in line for awhile, Brian handed the singer a card to be autographed and asked him the question.

A little taken aback at first, the singer explained the name of the band. "It's easy for Christians to live for God on Sunday but we are about living for God every day of the week, the same as Sunday."

"So what did you think of his answer?" I asked Brian afterwards.

"That was awesome!" he exclaimed.